

## **Child Sexual Abuse Prevention Webinar Series with Diane Cranley**

### **Webinar #1 – September 25, 2018**

#### **Presentation Title**

Foundation for Effective Prevention of Child Sexual Abuse in Schools

#### **Presentation Description**

Claims of child abuse & molestation are in the news every day, often reporting multi-million-dollar settlements against schools. The current climate is demanding a shift in focus from abuse at home to abuse at school and from reporting to prevention. This session will introduce you to the overall challenge of sexual abuse in our schools and give you a deep understanding of how child molesters think and behave which is the foundation for effective prevention.

#### **Course objectives include:**

1. Understand the prevalence and consequences of childhood sexual abuse
2. Learn why schools have such a high prevalence of child sexual abuse
3. Gain a deep knowledge of how child molesters think and behave
4. Become familiar with the informed best practices for child sexual abuse prevention in schools and how to get started

### **Webinar #2 – October 23, 2018**

#### **Presentation Title**

Detecting and Detering Child Molesters in the Applicant Screening Process

#### **Presentation Description**

After an allegation of molestation by a school employee, the public response typically includes a statement that the district completed a background check before hiring the employee. Though background checks are required by law, are they enough? Experts estimate that background checks detect only 3% of sexual predators. What about the other 97%? This session will introduce you to best practices for detecting and deterring child molesters during the applicant screening process, so you feel confident you've done all you can to protect the children in your care from potential sexual abusers.

#### **Course objectives include:**

1. Gain an understanding of how child molesters think and behave over a lifetime
2. Become familiar with red flags to look for during the screening process
3. Learn how to deter child molesters from wanting to work for you

## **Child Sexual Abuse Prevention Webinar Series with Diane Cranley**

### **Webinar #3 – November 15, 2018**

#### **Presentation Title**

Boundaries that Intercede with Child Molesters' Behaviors (Part 1)

#### **Presentation Description**

Child sexual abuse is a crime that happens in relationship. In fact, research has shown that over 95% of childhood sexual abuse happens at the hands of someone the child knows and trusts. Child molesters use a slow seduction process that not only gives them isolated access to students but also allows them to develop a relationship that keeps kids from telling. However, establishing and enforcing formal boundaries that intercede with the development of these isolated and intimate relationships can decrease the risk of a child being abused and minimize the district's risk in the unfortunate case that abuse does occur. This session is the first, of a two-part series on best practice boundaries and will cover recommendations for on-site and off-site boundaries.

#### **Course objectives include:**

1. Gain an understanding of how access, isolation, and behavioral boundaries can better protect students on your campuses
2. Become familiar with how to establish a formal approval process for protecting students during off-site activities
3. Learn how to develop a strategic continuous improvement process that will close the gap between your current practices and best practices

### **Webinar #4 – January 15, 2019**

#### **Presentation Title**

Boundaries that Intercede with Child Molesters' Behaviors (Part 2)

#### **Presentation Description**

Child sexual abuse is a crime that happens in relationship. In fact, research has shown that over 95% of childhood sexual abuse happens at the hands of someone the child knows and trusts. Child molesters use a slow seduction process that not only gives them isolated access to students but also allows them to develop a relationship that keeps kids from telling. However, establishing and enforcing formal boundaries that intercede with the development of these isolated and intimate relationships can decrease the risk of a child being abused and minimize the district's risk in the unfortunate case that abuse does occur. This session is the second, of a two-part series on best practice boundaries and will cover recommendations for boundaries related to off-hours, electronic and social media, student-to-student safety, and gifts.

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### **Course objectives include:**

1. Gain an understanding of how off-hours, electronic & social media, student-to-student, and gift boundaries can better protect students on your campuses
2. Become familiar with how to establish a formal approval process for gifts and rewards
3. Learn how to develop a strategic continuous improvement process that will close the gap between your current practices and best practices

### **Webinar #5 – February 21, 2019**

#### **Presentation Title**

Assessing Risky Behaviors Related to Child Sexual Abuse

#### **Presentation Description**

It's common to hear bystanders share their memories of specific instances of concerning behavior after an allegation of sexual abuse comes to light, but hindsight doesn't protect children. As we implement boundaries that intercede with grooming behaviors in our schools, we need a mechanism for individuals to report observed violations, so they can be addressed. We also need a centralized repository of these reports which creates visibility to patterns of behavior which are likely to lead to abuse without proactive intervention. This session will explore how to create an effective feedback process that becomes part of the culture of your school community.

### **Course objectives include:**

1. Learn how to incorporate the feedback process into your existing operations and culture
2. Explore key considerations for gathering feedback from staff, parents, and students of all ages
3. Become familiar with a variety of mechanisms for gathering feedback and the best practices in the collection process
4. See how our partner phone app, StopIt, can be utilized to support the feedback process

### **Webinar #6 – March 26, 2018**

#### **Presentation Title**

Building a Knowledgeable Child Sexual Abuse Prevention Team

#### **Presentation Description**

Training is a crucial component of any effective child sexual abuse prevention program. You cannot assume that your faculty, staff, parents, and students would recognize the seductive grooming process that offenders use to establish relationships and gain access to kids for purposes of exploitation - or the boundaries that intercede with that process. This session will focus on a comprehensive strategy for surrounding children with adults who are knowledgeable and outspoken and empowering children to expect boundaries to be honored.

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### **Course objectives include:**

1. Understand the best practice components of effective child sexual abuse prevention training
2. Become familiar with a variety of delivery options that can kick-start your prevention efforts and keep it top of mind
3. Learn how to partner with parents to create a powerful integrated prevention team
4. Explore age appropriate prevention education for students

### **Webinar #7 – May 2, 2019**

#### **Presentation Title**

Response Considerations Beyond Mandated Reporting of Child Sexual Abuse

#### **Presentation Description**

Child sexual abuse is a crime and any observed, disclosed, or suspected abuse should be reported to designated authorities as prescribed by mandated reporter laws. However, there are nuances to consider in your response to alleged abuse as well as organizational boundary violations. This session will address topics such as preserving evidence, juvenile offenders, internal reporting, internal investigations, organizational consequences, reporting to licensing agencies, public communication, victim, parent and mandated reporter harassment, and post-incident reviews.

#### **Course objectives include:**

1. Understand the complexities of responding to alleged abuse and organizational boundary violations
2. Explore how your response impacts victims, parents, authorities, staff, the district, and the broader community
3. Become familiar with key considerations for developing an internal response policy