

Reflection Questions

Best Practice #6 – Educate and Empower Children

Complete the following questions as a basis for both personal reflection and as possible input to your interactive staff discussion.

➤ Do you have any laws, rules, or cultural taboos that keep you from talking with kids about sexual protection and empowerment? How can those barriers be overcome?

➤ Do you have any laws that require you to educate the children in your care regarding sex and/or sexual abuse? If so, what do those laws dictate? Where are you in the process of implementing the requirements?

➤ Would it be possible and reasonable to incorporate discussions about sexual protection and empowerment in your program? Be creative—it doesn't have to be part of the formal program. As an example, a softball league might host a special event inviting parents and kids to come and learn.

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➤ Do you currently create opportunities to talk with kids about respect for healthy boundaries? If so, how and when do you communicate about this topic?

➤ Can you think of any opportunities when you could talk with kids about respect for healthy boundaries that you're not leveraging today? If so, describe those opportunities.

➤ Do you currently create opportunities to talk with kids about sex and sexual abuse? If so, how and when do you communicate about this topic?

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➤ Can you think of any opportunities when you could talk with kids about sex and sexual abuse that you're not leveraging today? If so, describe those opportunities.

➤ Do you currently create opportunities to talk with kids about having a heart for others? If so, how and when do you communicate about this topic?

➤ Can you think of any opportunities when you could talk with kids about having a heart for others that you're not leveraging today? If so, describe those opportunities.

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➤ Do you currently create opportunities to talk with kids about recognizing healthy and unhealthy peer relationships? If so, how and when do you communicate about this topic?

➤ Can you think of any opportunities when you could talk with kids about recognizing healthy and unhealthy peer relationships that you're not leveraging today? If so, describe those opportunities.

➤ Do you currently create opportunities to talk with kids about establishing healthy relationships with younger kids? If so, how and when do you communicate about this topic?



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- Can you think of any opportunities when you could talk with kids about establishing healthy relationships with younger kids that you're not leveraging today? If so, describe those opportunities.
